

Wanndale Institute

1911 ————— 1912

CALENDAR FOR 1911-1912

September 5, 1911—Opening of Fall Term.

December 21, 1911—Closing of Fall Term.

January 2, 1912.—Opening of Spring Term.

May 4, 1912—Closing of Spring Term.

May 6, 1912—Annual Sermon.

May 7-8, 1912—Closing Exercises.

*Given to me by a Manndale
student*

CATALOGUE
OF
MANNDALE INSTITUTE
FOR THE YEAR 1911-1912

P. O.: MANNDALE, ALAMANCE COUNTY, N. C.

Miss Mattie Owsen
Ver

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Rfd #

VB

Frank Morrow

Faculty

R. P. ELLINGTON, Principal,
(Wake Forest)

English, History, Literature, Science, Government

R. B. LINEBERRY, A.B.,
(Wake Forest)

Latin, Greek, Mathematics.

MRS. R. P. ELLINGTON,
(Shenandoah Collegiate Institute)

Primary Department.

Miss Anna Chick (Mercedith C.)

Music.

Miss Mattie Atwater

Teer

R. F. D. #

N.O.

Manndale Institute

THIS institution had its origin in the ardent desire of its founders that the youth of this and surrounding communities might have opportunities for thorough preparation for college or for the practical duties of life.

The Ninth Annual Session begins September 5, 1911. This promises to be the best year of our history.

We have a good four-room building, equipped with the latest and best iron-frame desks, black-boards and piano; and well ventilated, lighted and heated. There is an excellent dormitory building on the grounds which will furnish rooms and board at a very low rate. This will be under the care of a competent and experienced matron, Mrs. R. B. Lineberry, during the coming session.

Location

We are fortunate in our location. It is a beautiful section of country, the community healthy and quiet, moral standard high and ennobling. We are twelve miles northwest of Pittsboro, fifteen miles northeast of Siler City and twenty miles southeast of Graham.

We are comparatively free from many of the vices of villages, towns, and cities. Our location and surroundings also furnish few opportunities for extravagance in dress or other expenditures, and there is little to divert the mind from study. Many of the helpful restraints of home life are thrown around the pupil.

Government

Our system of government seeks to encourage self-control rather than control by statute law and rule. It deals with each one as an individual, as well as a part of the school, making each one largely the arbiter of his own privileges and limitations.

Manliness and womanliness manifested in a uniform

*Manndale
Institute
N. D.*

280355

recognition of relations to school and school life; appreciation of what opportunities mean as a value and factor in the acquisition of learning and culture; and courteous, straightforward, truthful dealing with teachers and fellow-students in matters pertaining to mutual associations in the life and work of the school, will earn and obtain such privileges as properly consist with the purpose for which school life is designed and maintained,

But indolence, evasion of duties implied in the relations of student and school, unmanly or unwomanly attitude toward the life assumed in entering the school, and especially equivocation or prevarication in statement, bearing, or living, will be treated as weakness or positive vice, imposing such corrections and limitations as each individual case may demand.

Boarding

This department will commend itself for thorough cleanliness, abundance of supply, excellence of quality, good cookery, and adaptness to health. The professors and teachers sit at the same tables with the students. The dining hall is well ventilated and in every way attractive. While a cheerful spirit is cultivated at meals, we strictly require polite deportment, which should characterize the home of every refined family.

Work

The work of the school has been intensely practical, with a view to mastery of subjects studied. Monthly reviews, examinations, and reports give test of thoroughness and keep parents posted as to the progress and development of their children.

Students are prepared to enter college or for teaching or for the practical duties of life. The motto of our school is: "A sound body, a well-trained mind, and true nobility of character for each student." From this it is evident that we aim at development, physical, mental and moral.

Physical Exercises

Students are taught in the class-room to observe the laws of health. But we realize that a certain amount of out-of-door exercise is essential to successful student life. The grounds are well situated for school games, and these are heartily encouraged during play hours. Our baseball grounds are as good as any to be found in this section of the State. And the school team has played good ball this season, winning a majority of the games played. We hope to have an even better team next session.

No student is permitted to neglect his text-books on account of base ball. But during play hours we resort to the ball grounds for recreation, and for training in physical endurance, quickness of preception and self-control.

Methods

We aim at thorough and practical work. "Not how much, but how well."

We give constant reviews and exhaustive examinations, and strive to make every recitation point to some practical benefit in life.

To do this we bring out many things not found in text-books. Reports are sent to parents and guardians showing the progress of students.

It is not only necessary that a student know his books, but he must also know how to impart his knowledge to others before he can put it to the right use. To this end careful attention is given to developing a clear and forceful style of expression. The students are required to write essays from time to time, and meet each week for debate in their literary societies.

Religious Influence

Preaching near by once a month—on Saturday and Sunday. Prayer-meeting and Sunday School every week. School is opened every day with religious exercises and students are taught respect and reverence for religious worship.

Literary Societies

The Philologian and Philomathean, two well organized Literary Societies, each meet weekly for declamations, recitations, debates, and transaction of business. Our public debates and closing exercises clearly indicate the valuable training of these societies.

Remarks and Regulations

- 1.—We will not use profanity.
- 2.—We will not accompany the opposite sex to or from school.
- 3.—We will not use tobacco in the schoolrooms, nor smoke in and around the buildings.
- 4.—We will not mark, cut, or in any way deface the school furniture or buildings, and will pay for all damages done to property by us.
- 5.—We will refrain from all whispering and talking during school hours, except by permission, and then will not disturb those around us.
- 6.—During school hours we will not be away from our study rooms, except for recitation or by permission of the principal or his representative.
- 7.—We will endeavor to refrain from any conduct, either in or out of school, known to us to be damaging to ourselves or the interests of the school.
- 8.—Before matriculating, all students will be required to subscribe to the above rules of government, pledging their honor to cheerful obedience. The rules are posted in the academy.
- 9.—All boarding students are required to be in their rooms for study three hours each night.
- 10.—Where a student boards in a private home he is responsible for his conduct out of school.
- 11.—Manndale Institute is relieved of the diversion from study and danger to young characters so peculiar to railroad towns or the city.
- 12.—Its rates are just as low as possible, considering the grade of work done.

Library

We have a well selected library. While it is not large, new books are being added from time to time. Students have the use of the library free of charge, and thus create a taste for reading which is a valuable adjunct to the other training.

COURSE OF STUDY

Primary Department

1. Graded Classics Reader, N. C. Speller, Writing, Drawing, Number Work.
2. Graded Classics Reader, N. C. Speller, Writing, Colaw and Ellwood's Primary Arithmetic, Language Work.

Intermediate

1. Graded Classic Reader, Primary History of United States, N. C. Speller, Hyde's Book I English, Maury's Elementary Geography, Arithmetic, Supplementary Reading, Writing.
2. Reading, Spelling, Writing, History of North Carolina, Geography, Hyde's English, Sleele's Physiology (Abridged), Arithmetic.

Academic

1. Chamber's U. S. History, Seventy Word Speller, Hyde's Book II, Colaw and Ellwood's Advanced Arithmetic, Geography, Writing, Biographical Study of Authors.
2. English History, Colaw and Ellwood's Advanced Arithmetic, Beuhler's Grammar, Physical Geography. Civil Government.

High School

1. Latin (Collar and Daniel), Algebra (Milne), General History, Rhetoric (Lockwood), Unfinished Academic Work.
2. Latin Grammar, Cæsar, Cicero, and Virgil, French, Algebra, Geometry, Rhetoric, History of Greece and Rome, Select Reading from best writers.

Music

The study of music is no longer considered an ornamental appendix to true education, but an essential. Special stress with us is laid on fundamental principles. This department offers excellent training in instrumental and vocal music at very moderate cost. Those who have been present with us during our annual commencements can best bear witness to the merits of this department. Those desiring to take vocal music will be taught under the immediate direction of the Principal.

Expenses

Primary.....	\$1.00 to \$2.00 per month
Academic.....	\$2.00 to \$3.00 per month
High School.....	\$3.00 to \$4.00 per month
Music.....	\$2.50 per month
Incidental Expenses.....	10 cents per month

Board, room-rent and fuel in private families \$7.00 to \$8.00 per month. Dormitory board at actual cost. Board and tuition payable monthly.

For further information concerning the school, write us at Manndale, N. C.

Commencement 1912

Sunday, May 6, 11 A. M.—Sermon by Dr. R. T. Vann, of Raleigh, N. C.

Monday evening, May 7, 8:30 P. M.—Exercises by Primary Department.

Tuesday, May 8.—Declamations and Recitations by Society Representatives.

10:30 A. M.—Reciter's Contest.

12:00 M.—Literary Address by Dr. R. T. Vann.

2:30 P. M.—Disclaimer's Contest.

8:30 P. M.—Annual Concert.

Disclaimer's Medal—Mr. Simmons Philips.

Reciter's Medal—Miss Vivian Jordan.

First Primary Prize—Mr. Fred Runell.

Second Primary Prize—Miss Matilda Buckner.



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